

Sample 1 Total mark 20/40

Task A: Topic B

Communication and content 3

- Responds to question with some development.
- Some hesitation but not significant. *Antes hice, creo que sí*
- Some effective adaptation of language mainly in Questions 1 and 2 but it declines in the last three questions. Language is less successful.
- Pronunciation and intonation are intelligible - occasionally inaccuracies affect clarity of communication such as: *reer, comieren, juegue future, conecer.*

Linguistic knowledge and accuracy 2

- We are looking for a successful second tense/timeframe. Wrong attempts at a past tense with: *hice, comieren, estaban.*
- Reasonable range of vocabulary.
- Jugaron un juegue* Although *juegue* is incorrect the correct use of *jugaron* is enough to credit it as a second time frame. Therefore, we can say there are references to two tenses: the Present and the Past.
- Some accurate grammatical structures.
- Some Ambiguity: *hice el recreo.*
- Errores occur that sometimes hinder clarity eg. *Una clase de colegio primero* and occasionally prevent meaning, eg: *no es más tiempo que encontrar la ropa, cuando estaban en el futuro*

Total marks for Section A 5/12

Task B Topics E and C

Content and communication 6

Communicates information relevant to the topic. Most answers are extended - a couple of short responses. The candidate just says *no*.

Produces straightforward ideas. Some justifications mostly using *porque*

Limited variety of straightforward vocabulary

Pronunciation and intonation intelligible. Inaccuracies are a problem for communication

Interaction and spontaneity 5

The candidate is able to respond spontaneously.

Communication sustained through most of the conversation, there is little hesitation.

Mostly able to initiate and develop conversation independently.

Linguistic knowledge and accuracy 4

- Manipulates mainly straightforward structures.
- Minimal use of complex structures eg. *cuando era niña jugaba más, “mis padres me dicen que cuando ...”*
- Some accurate structures in the Present, Past and Future Tenses.
- Some sequences of coherent speech but there are several errors that hinder clarity *no puedo juego* or prevent meaning *“es mas importante de coreograf un baile, puede distracter de colegio, hice cocino*

Sections B C 15/28

Total mark 20/40